A. TESTS OF INTELLIGENCE AND OTHER ABILITIES

A.1 VERBAL:

1. S.K. Pal and K.S. Misra. *Test of General Intelligence for College Students (TGI)* Hindi/English. This test measures general intelligence of college students through six subtests: word meaning, analogy, classification, number series, code transformation, syllogism.

2. Narendra Singh. *A Scale of Reading-writing skills for Pre-primary School Children (R-W-S Test)* Hindi. This measures the reading-writing skills of pre-primary children 5+ of Hindi speaking areas through four sub tests: vocabulary, visual perception, auditory discrimination, and copying useful for assessing learning disabledness.


4. Pramila Ahuja. *Group Test of Intelligence (PGTI)* English. For 9 to 13 year pupils. Contains seven sub tests, scrambled words, analogies, classification, disarranged, sentences, same opposite, series and best answers, time limit 35 minutes, standardized on 10,373 students of both sexes.

5. G.C. Ahuja. *Group Test of Intelligence (GGTI)*, English. For 13 to 17 year pupils. Contains seven sub tests, classification, analogies, arithmetic reasoning vocabulary, comprehension, series and best answers, time limit 35 minutes, standardized on 10,132 students of both sexes.


7. R.K. Ojha and Raychoudhary. *Verbal Intelligence Test (VIT)* Hindi. For 13 to 20 year pupils. Consists of eight sub tests, time limit 40 minutes. It measures intelligence through eight subtests classification, analogies, synonyms, number test, completion test, paragraph, best reasons, and simple reasons.


10. P.N. Mehotra. *Mixed Type Group Test of Intelligence (MGTI)* Hindi/English. It includes equal number of verbal and paper pencil type nonverbal items. For 10 to 18 years.


Verbal test of mental abilities. Total time for test: 60 to 70 minutes.
   i. Form I – Grade V
   ii. Form II – Grade VI
   iii. Form III – Grade VII & VIII
   iv. Form IV – Grade IX to Maturity

14. N.K.Chadha and Usha Ganesan. *Social Intelligence Scale (SIS)* English and Hindi combined. It measures social intelligence in eight areas - patience, cooperativeness, confidence level, sensitivity, recognition of social environment, tactfulness, sense of humour, and memory. It is meant for college students.

   Age Range: Standard 8th +

16. Adarsh Kohli, S.K.Verma and D.Pershad. *P.G.I.Battery For Assessment of Mental Efficiency in the Elderly (PGI-AMEE)* Combined Hindi & English. This Battery consists of four sub tests – The set test, the standard test, Nahar & Benson test and Geriatric depression scale and the areas covered are mental efficiency, motivation and alertness, general orientation to time and place, memory, concentration, depth perception, muscular coordination and depressive symptomatology and mood associated with old age. It is for age group of above 55 years of age.


   Areas 4: Intrapersonal & Interpersonal awareness, Intrapersonal & Interpersonal Management.
   100 items, Age Range: 16yrs +

The test comprises of 60 items from five domains of emotional intelligence, i.e., Self-awareness, Managing Emotions, Motivating Oneself, Empathy, and Handling Relationships. The test is based upon the theory given by Daniel Goleman.
   Age Group: 12-19 Time Taken: 30 min
   Language: English

19. Dr.(Mrs.)Medha Kumthekar and Dr.(Mrs) Ujjwala Nene. *Children’s Intelligence Tests Battery* (Marathi) It is for age group: 4 to 6.5 years. It can also be used for English Medium students as the verbal tests are translated in English but the manual is in Marathi. The battery is divided into 5 verbal and 5 performance subtests. The verbal tests are (i)Information, (ii) Vocabulary, (iii)Arithmetic, (iv) Similarities, (v) Comprehension, (vi) Sentences (Supplementary). The performance tests are (i) animal House, (ii) Picture Completion, (iii) Mazes, (iv) Geometric Design and (v) Block Design. Time required for testing: 2 hours.

A.2 **NON-VERBAL (PAPER-PENCIL)**

20. J.Bharat Raj. *Developmental Screening Test (DST).* It is designed to measure mental development of children from birth to 15 years of age.
New.  

**Amita Puri and Dwarka Pershad.  PDST: Pediatric Developmental Screening Test**

It aims to assess development of children in the four areas — Gross Motor, Fine Motor, Language and Personal-Social. It is a precise test to screen out developmental delays. It is suitable for children up to the maximum developmental age of 36 months. It was standardized on 821 normal healthy children.

- **Age Group:** upto 3 years  
- **Time Taken:** varies

**Language:** English

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21.  

**Cattell and Cattell. Culture Fair (Free) Intelligence Scale Indian Adaptation by Kapoor, Rao and Singh.** The culture fair intelligence tests are designed to measure individual intelligence by reducing the influence of verbal fluency, cultural climate and educational level. They minimize cultural bias. These may be administered individually or in a group. They may be used to identify learning problems of individuals assess applicant’s potential to perform job relevant tasks which involve cognitive abilities and help in making more reliable informed decisions in relation to the special education needs of children.

- **i.**  
  - Scale I (English) for 4 to 8 years and older retardates.  
  - Time: 25 minutes. Norms mental age and I.Q.

- **ii.**  
  - Scale II (English) for 8 to 14 and average. I.Q. Adults either it contains our sub tests involving different perceptual tasks: Completing series, classifying, solving matrices and evaluating conditions.
  - Time: 15 minutes per form. Form A or B.

- **iii.**  
  - Scale II (Hindi) Indian Adaptation, Either Form A or B

- **iv.**  
  - Scale III (English) for 14 years and above i.e. senior secondary, college and high I.Q. adults, by employing four distinct tasks. The composite intelligence measure avoids reliance on a single skill. This scale is recommended when testing better educated or more intelligent individuals, because of the higher difficulties level of items and a greater refinement in the higher intelligence ranges.
  - Time: 15 minutes one form Either Form A or B

- **v.**  
  - Scale III (Hindi) Indian Adaptation. Either Form A or B

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22.  

**Non-Language Intelligence Tests. S. Chatterji** and others for use with Hearing impaired children

**Guilford's SOI Model Tests Constructed by JPIP** through 12 years of research on state wide sample. Age Range: 12 years and above. For the first time Tests developed for all 120 SOI factors. Printed in 20 sets each containing 6 product tests. Covers figural – visual, symbolic, semantic and behavioural content. Working time: About 1 to 2 hours for each set of 6 products test.

- Grade norms available for subtest and combinations. Many tests useful for adults. Tests of Behavioral intelligence tried on adult American sample.
- Abilities Measured: Learning, Memory, Creativity, Behavioral Intelligence etc.
- Applications: Diagnosis & Counselling, Talent Search, Brain Function Research, Job Analysis and Personnel Selection.

**Details on Enquiry**

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23.  

**Pradnya Kasotee by Jnana Prabodhini. (U.Khire and V.Patwardhan)** Marathi / English  
Non Verbal, used for assessment of general intelligence. It has 4 parts with 10 items each. Total time 30 minutes. Age Range: Standard 8\(^{th}\) +.  
**For research and educational purpose only.**
25. Discontinued

26. i. *Usha Khire. Indian Child Intelligence Test (ICIT)* Adaptation of Revised Amsterdam’s Kinder Intelligence Test (RAKIT) with norms for ages 4 to 12 years.

   ii. CD / DVD for Indian Child Intelligence Test (ICIT) for training

27. i. *Developmental Assessment Scales for Indian Infants*: DASII developed by M.S.University, Baroda, and New adapted version is based on Baroda Norms. Developed after 7 years of research. Age Range: From Birth to 2 years. Testing Time: 40 Minutes. Uses completely indigenous material. Norms developed in Baroda. Performance profiles in Pune. Integrated development of Mental and Motor factors is scored separately.


   ii. CD / DVD for Developmental Assessment Scales for Indian Infants for training


29. *Seguin Form Board Test.*


31. *Koh’s Block Design Test.* Complete with record blanks and norms.

32. *Spare cards for Koh’s block design Test.*

33. Pass Along Test complete with manual and record blanks.

34. *Hema Pandey. Pandey's Cognitive Development Test for pre-schoolers (PCDTP).* It measures the cognitive abilities of pre-schoolers (3-5) Yrs. Through six sub tests-conceptual skills, information, comprehension, visual perception, memory, and object vocabulary.

35. *Bhatia. Battery of Performance Intelligence Test.* (Norms available for 11 to 16 years)

36. *S.K. Verma. D Pershad et al., The Revised Bhatia's Short Battery of Performance Test of Intelligence for Adults* (for 20 to 59 years.)

37. *Draw-a-man Test*: Standardised on Indian children by Dr. (Mrs.) Phatak. With record blanks Age Range: 4yrs to 15 yrs.

38. *Photographs for judging Intelligence* set of 12.

39a. *Intelligence Scale for Indian Children*. Age group (6 to 16 years)
A.4. **REASONING ABILITY:**


41. K.Bayati. *Reasoning Ability Test (RAT)* Hindi. It is standardized on 2800 Higher Secondary boys and girls of age group 15 to 16.

42. Anuradha Joshi and B.C.Mahapatra. *Reasoning Ability in Science (RAIS)* English. This scale measures reasoning ability in science with the help of five types of reasoning - analogical, classification, electric, deductive, and inductive through 43 items meant for 10 + 2 students.


A.5. **NUMERICAL ABILITY:**


A.6 **PROBLEM SOLVING ABILITY:**

45. D.N.Sansanwal and Anuradha Joshi. *Test of Higher Mental Ability in Science (THMAS)* Hindi/English. The test contains 20 items and meant for High School students. It is based on Bloom's Cognitive domain and assesses four levels - application, analysis, synthesis, and evaluation.

46. L.N.Dubey. *Problem Solving Ability Test (PSAT)* Hindi For 12 to 17 yrs. Students of either sex, standardized on 1640 students.

47. B.K.Passi and Usha Kumar. *Passi-Usha Test of Creative Problem Solving (PUTCPS)* English/Hindi. PUTCPS can be used with children and adult for measuring their creative problem solving ability. It is applicable in screening students for admission to design courses and also to assess the creative problem solving ability of designers in different organizations. It can also be used with architects, craftsmen, interior decorators and other persons involved in complex problem solving situations like negotiation and conflict resolution. It measures the originality and elaboration.

A.7 **CONCEPT FORMATION (ACHIEVEMENTS) ABILITY:**

48. M.Rajamanickam. *Concept Achievement (Formation Test (CAT)) The model of this test to some extent was based upon Heibreder's concept attainment test. The 48 pictures of the test are brought under six sets and in each set there are eight pictures, which belong to eight different categories at the bottom of each picture a four-letter non-sense syllable in given as response word. The eight category of pictures are (i) human face, (ii) animal, (iii) bird, (iv) jug, (v) number three, (vi) number six, (vii) square pattern, and (viii) circle pattern. These eight pictures are found in all six sets but with different forms in each set. This is called*
response set. The other set which is not having any response word at the bottom of the picture is called stimulus set. Thus, these two, the response set and the stimulus set constitute the complete test of the concept Achievement Test. Test is satisfactorily reliable and valid and is meant for adult population.

49. Anuradha Joshi and Ratnamala Arya. **Concept Attainment Test (CAT)** (Hindi/English). It has 48 items, 12 items in each of four sections. 40 minutes time. It is meant for adolescents of age group 14 to 18 years.

A.8 **READING ABILITY:**

50. P. Ahuja and G.C. Ahuja. **Reading comprehension Test (RCT)** English. It is based on Cloze procedure for classes 8th, 9th and 10th. It contains a test passage with 50 gaps to be filled in.

51. Raj K.Gupta. **Reading Test (RT-G)** English This test has been standardized on students of IIIrd & Ivth Class.

B. **TEST OF CREATIVITY**

*52. B.K.Pass. **Passi Test of Creativity (PTC)** Hindi/English It includes six sub tests namely- (i) the seeing problems test, (ii) the Unusual tests, (iii) the consequences test, (iv) the test of inquisitiveness (v) the square puzzle test, and (vi) the blocks test of creativity. The first 3 are verbal and last 3 are non-verbal in nature. It measures Three components of creativity-fluency, flexibility and originality. It is standardized on 600 students of both sexes of urban and rural Background of grades X to XI. Percentile norms were given.


54. Baqer Mehdi. **Non-verbal Test of Creative Thinking(NVTCT-M)** Hindi/English. Provides two factor scores-elaboration and originality. For classess VIIth and VIIIth.

55. V.P.Sharma and J.P.Shukla. **Verbal Test of Scientific Creativity (VTSC)** Hindi / English. It consists of 12 items, which have been classified into four sub-tests namely-consequences, unusual, new relationship, and just think why. Each item is to be scored for fluency, flexibility and originality. Norms are available for 7th and 8th grade boys and girl.

56. S.P.Malhotra and Sucheta Kumari. **Language Creativity Test (LCT)** in Hindi / English Language. This test includes 27 items in five areas - plot building, dialogue writing, poetic diction, descriptive and vocabulary style. It measures total language creativity and its four components - fluency, flexibility, originality and elaboration. Age Range: VIIIth to Graduate students of both sexes.

57. K.N.Sharma. **Divergent Production Abilities (DPA)** Hindi/English. This test battery contains six sub tests (i) word production, (ii) uses of things, (iii) similarities, (v) making titles, and (vi) elaboration. It measures four creative abilities-fluency, flexibility, originality and elaboration.
and total creativity. This battery can be used successfully on children, adolescents and adults.

58. M.Rajamanickam. *Mental Imagery Questionnaire (M.I.Q.)* English M.I.Q. is designed to assess the sensory experiences of the individuals. This Questionnaire consists of six subtests referring to six areas of sensory experiences - (I) visual, (ii) auditory, (iii) gustatory, (iv) olfactory, (v) tactual, and (vi) bodily. Thus on the whole 15 X 6 = 90 items were included in the Questionnaire. It can be used on school students and adult population.


**C. APTITUDE TESTS**

60. Sanjay Vohra *David's Battery of Differential Abilities* (Revised) English. There are eight sub-tests Verbal Ability (VA), Numerical Ability (NA), Spatial Ability (SA) Closure Ability (CA), Clerical Ability (CL), Reasoning Ability (RA), Mechanical Ability (MA) and Psycho Motor Ability (PM) each designed to measure a single primary ability factor and it is important in industrial settings and career and vocational counselling. It is meant for 14 + and takes 1 hour to administer. (1 set contains manual, 10X7question booklets, 100 consumable booklets for PM, scoring stencils, 100 answersheets, 100 ability graph sheets.)

61. K.K.Agarwal. *Scientific Aptitude Test Battery (SATB)* Hindi /English. This is a battery of containing four sub-tests. i. Reasoning, ii. Numerical ability, iii. science information iv. science vocabulary. Standardised on Highschool students of both sexes.

62. R.P.Singh and S.N.Sharma. *Teaching Aptitude Test Battery (TATB)* Hindi/English. It measures teaching aptitude of elementary and school teachers. The final form of the test consists of 120 items and measure, teaching aptitude through 5 sub tests - mental ability, attitude towards children, adaptability, professional information and interest in profession. It was standardized on 1090 pupil teachers teaching in Primary Teachers Training Institutions.


64. Raj Kumari Gupta and Vineeta Bansal. *Spatial Perception Ability Test (SPAT-GB)* English. It measures spatial perceptual deficits among children. There are five sub-test – (i) Position in pace, (ii) Form perception and constancy, (iii) Figure ground perception, (iv) Spatial relation and awareness, (v) Visual closure and Total item 35. Age range 7 to 10 years for class III to V.

**D. ACHIEVEMENT TESTS**
A.K. Singh and A. Sen Gupta. General Class-room Achievement Test (GCAT) Hindi/English. For class VI and VII. It measures the general achievement in English, Science and Social Studies subjects.


Saroj Aurora. Biology Achievement Test (BAT) 10th grade Hindi/English.


Nagappa P. Shahapur and K. M. Askam Khan. Achievement Test in Mathematics Multiple Choice Questions. (ATMMCQ-sk) English. This test consists 100 items. It is standardized on X and XI class students.

S. C. Gakhar. Geometric Concepts Test (GCT-G) English. This test consists of 35 items. It is standardized on 217 students of VIII class.

S. C. Gakhar and V. Gulati. Achievement Test in Accountancy (AATA-GG) English. This scale consists 65 items of XIth and XIIth class student.

S. C. Gakhar and Rajnish. Achievement Test in Science (ATS-GR) English. This test consists 39 items. It is standardized on 160 students of 11th class.

Vivek Bhargava and Rajshree Bhargava. Career Preference Record (CPR-BB) Hindi/English. Measures career preference or choices in ten broad areas – Mass Media, Journalism and information Technology (MMJ), Artistic and Designing (AD), Science and Technology (ScT), Agriculture and Horticulture (Ag.), Commercial and Management (cm), Medical Profession (M), Defence Services (D), Tourism and Hotel Management (TH), Law and Order (LO), Educational Administration and Teaching (E). It is found highly reliable and valid standardized on 12th Class students.

S. K. Bawa. Multiphasic Interest Inventory (MII) Hindi/English. It contains 320 items, which measures interest into 5 areas - occupational, religious, social, intellectual, and recreational. Each item contains three-category response system namely L (liked), I (indifferent) and D (dislike). Norms were prepared in form of T-score, rating scale and percentile. Age Range: 13yrs to 17yrs.
76. S.P. Kulshrestha. *Educational Interest Record (EIR)* Hindi/English. Measures Educational interest in seven areas-agriculture, commerce, fine arts, home science, humanities, science and technology. For High School students.

77. S.P. Kulshrestha. *Vocational Interest Record (VIR)* Hindi/English. Measures interest in ten areas-literary, scientific, executive, commercial, constructive, artistic, agriculture, persuasive, social and household. For 10th class students.

78. T.S. Sodhi and H. Bhatnagar. *Sodhi and Bhatnagar Interest Inventory for girls (SBII)* English/Hindi. It contains 136 items and measures interest of adolescent girls in 11 areas-literary, outdoor, mechanical, scientific, persuasive, social service, artistic, clerical, teaching, home management, administrative.


80. S. Chatterjee. *Non-Verbal Preference Record. (CNPR).* It measures interest in ten broad areas- fine arts, literary work, scientific, agricultural, technical (mechanical), crafts, outdoor, sports and household work. Usually it takes 45 minutes to complete the test. Stanine norms were given on boys and girls of VII to XII class of urban and rural background.

81. *Interest Inventory (Marathi or English)* by Dr. M. N. Palsane, (Pune University) With manual, Record blanks and stencils. 13 areas covered. - Administrative, clerical, computational, mechanical, Outdoor/natural, Persuasive, Scientific, Social/Public service, Teaching, Artistic, Literary, Musical, Business/Commercial. It is for 10th standard students. Full Set.
   a. Only Manual
   b. Stencils. Set of 13
   c. Answer sheets.
   d. Question Booklets.

82. L.N. Dubey and Archana Dubey. *Science Interest Test (SIT)* Hindi. It contains 64 statements which are equally related to liking and disliking of science subject. 20 minutes time. It was standardized on a sample of 1100 students from 7th to 10th standard of rural and urban schools. The age range was 13 to 17 years of both the sexes.

83. C.P.G. Mathur. *Test of Study Habits and Attitudes (TSHA)* Hindi. It covers nine major areas of study habits with a format of 60 questions. Age Range: 13yrs to 16yrs +

84. M. Mukhopadhya and D. N. Sansanwal. *Study Habit Inventory (SHI)* English/Hindi. This 51 items inventory is designed to measure study habits of students pertaining to various aspects. For Post secondary students.

85. M. N. Palsane and S. Sharma. *Study Habit Inventory (PSSHl)* English/Hindi. It covers the reading habits, learning technique, memory, time schedule, physical conditions, examination, evaluation etc. It is useful for college students.

86. *Study Habits Inventory (Marathi or English)* by Dr. M. N. Palsane with manual, 100 record blanks.
87. **J.S.Grewal and Meena Sharma. Guidance Needs Inventory (GNI)** English. It is an instrument which can be used to identify the types and strength of guidance needs of an individual student in five areas namely-physical, social, psychological, educational and vocational. It has 65 items. It was standardized on 600 higher secondary pupils drawn for 15 higher secondary schools.

### F. VALUES TESTS

88. **R.K.Ojha and Bhargava Study of Value Test (VT)** Hindi/English. Measures six values theoretical, economic, aesthetic, social, political and religious on the basis of Allport Vernon as per Spranger's classification. For College population and Adult.

89. **G.P.Sherry and R.P.Verma. Personal Values Questionnaire (PVQ)** Hindi/English. Measures values in 10 areas - religious, social, democratic, aesthetic, knowledge, hedonistic, power, family, health and economical. It is based on Indian culture and traditions. For intermediate and Adult.

90. **K.G.Agarwal. Comprehensive Value Scale (CVS)** Hindi/English. It is based on popular semantic differential technique and measures factor values refinement, power, conscience, stability, masculinity-feminity and ideology. For Adults.

91. **S.P.Ahuwalia. Teacher Values Inventory (TVI)** Hindi/English. Measures teacher value on the basis of spranger classification of six well known values. For higher secondary school teachers.

92. **Alpana Sengupta and Arun Kumar Singh. Moral Values Scale (MVS-ss)** Hindi/English. It is specially developed for the school children in age range of 6 to 12 years. It contains 36 items and measures four areas – lying, dishonesty, stealing and cheating. Time required is 15 minutes.

### G. ASPIRATION SCALES

93. **Mahesh Bhargava and M.A.Shah. Level of Aspiration Measure (Performance Type)** Hindi/English. It measures general level of aspiration of individual of any age group. It provides three types of score (I) goal discrepancy, (ii) attainment discrepancy, and (iii) the number of times the goal reach scores. It is a reliable and valid instrument. For higher secondary and College students.

94. **V.P.Sharma and A.Gupta. Educational Aspiration Scale (EAS) Form V.** Hindi. 8 items. standardized on 1050 college students for both sexes.

95. **V.P.Sharma & A.Gupta. Educational Aspiration Scale(EAS) Form P.** Hindi. Consists of 45 items. Standardised on 1050 students of 10th class of both sexes.
H. ATTITUDE SCALES

96. N.S.Chauhan and Saroj Aurora et al. *Attitude Scale (Hamare Dristicon)* Hindi/English. It provides scores for six important Social attitudes-social changes, social distance, liberalism, nationalism, social revolution and untouchability. For Adults.


100. Pramod Kumar. *Marriage Attitude Scale (MAS)* Hindi/English. It assesses the attitude of person towards marriage. For adults.


102. T.R.Sharma. *Attitude Towards Educational Administration (ATEA-S)* English. This 20 statement scale is based on Likert's technique. It indicates the attitudes towards educational administration. For Primary and Secondary School Teachers.

103. Sadhana Natu & A.J.Wadkar. *Attitudes Towards The Mother – Scale English / Marathi*. The scale can be used to measure young males attitudes towards mother & to sensitize them towards mother’s problems & the need to help her in domestic chores. Attitudes are reflected by what the son’s think, how they feel, how they behave & what are the mother’s areas of influence in son’s life. The scale has been standardized on young males between 18 to 22 years.

104. Tahira Khatoon and Manika Sharma. *Computer Attitude Scale (CAS-KS)* Hindi/English. The present scale consists 20 items in five areas – computer anxiety, computer confidence, computer interest, computer as a useful tool, computer career. It is administered on students of secondary senior, secondary and University age 15+


Age Group: 20-25 years  
Time Taken: 20-30 min  
Language: English

I. MEASURES OF SOCIAL CHANGE

105. S.P.Ahluwalia and A.K.Kalia. *Comprehensive Modernization Inventory (AKCMI)* Hindi/English. It measures the change in attitudes of adolescents in seven areas-education,
106. N.K. Chadha. *Dimensions of Rigidity Scale (DRS)* English. It measures rigidity in seven areas- intellectual, emotional, dispositional, social, behavioural, perceptual and creative. For 18yrs to 21yrs.

**J. PARENT CHILD RELATIONSHIP & HOME ENVIRONMENT SCALES**

107. G.P. Sherry and J.C. Sinha. *Family Relationship Inventory (FRI)* Hindi/English. Provides acceptance, avoidance and concentration scores of adolescents towards their parents. For Intermediate students. 150 items.

108. N.S. Chauhan and Hrish Sharma. *The Parent Child Relationship Scale (PCRS)* Hindi. This dimensional scale is filled up by parents. They have to express their attitude towards the child on behavioural dimensions.

109. Nalini Rao. *Parent Child Relationship Scale (PCRS)* Hindi/English. The tool contains 100 items categorized into 10 dimensions namely protecting, symbolic punishment, rejecting, object punishment, demanding, indifferent, symbolic reward, loving, object reward and neglecting. Each respondent scores the tool for both father and mother separately. It is meant for adolescents in the age group 13 to 16 years studying in the secondary school.

110. N.S. Chauhan and C.P. Khokhar. *Multi Dimensional Parenting Scale (MDPS)* Hindi/English. It is a five point rating verbal scale of 56 items for 7 dichotomous dimensions of parenting hate-love, discouragement-encouragement, rejection-acceptance, dependence-independence, autocratism-democratism, submission-dominance, and conservatism-progressivism. It also measures both fathering and mothering role. 2 scores norms was found on all the dimensions separately for father and mother.

111. R.L. Bharadwaj. *Parenting Scale (P Scale)* Hindi/English. This is intended to measure perceptions of the individual (Perceived parenting) on one's own feeling as to how one is brought up by one’s parents on eight dichotomous modes of parenting-rejection vs. acceptance, carelessness vs. protection, neglect vs. indulgence, utopian expectations vs. realism, lenient standard vs. moralism, freedom vs. discipline, faulty role expectations vs. realistic role expectations, and marital conflict vs. marital adjustment. It measures the role of mothering, fathering and parenting as a whole. It is applicable for the age 10+.

112. R.R. Sharma. *Parental Encouragement Scale (PES)* Hindi. It measures the degree of parental encouragement, which a child receives from his parents. It contains 40 items with three response alternatives; percentile norms were developed on 500 boys and 600 girls of high school classes.

113. Kusum Agrawal. *Agarwal Parental Encouragement Scale (APES)* Hindi/English. This scale consists 80 statements and responses are given on five point Likert technique. It is satisfactorily reliable and valid. Percentile norms are given. Higher secondary school students.

114. Prerana Mohite. *Home Environment Inventory (MHEI)* English. On the basis of child's observation technique, this inventory contains 24 items, which were grouped in five sub-tests-language stimulation, physical environment, encouragement of social maturity, variety of
stimulation and maternal attitude and disciplining. This is a reliable and valid instrument for 1 to 4th class.

115. K.S. Mishra. *Home Environment Inventory (HEI)* Hindi/English. It contains 100 items related to ten dimensions of home environment-control, protectiveness, punishment, conformity, social isolation, reward, deprivation of privileges, nurturance, rejection and permissiveness, each dimension has ten items. Scoring is simple. It is reliable & valid instrument with standardization of school going children of intermediate classes.

116. Harpreet Bhatia and N.K. Chadha. *Family Environment Scale (FES)* Hindi/English. This scale of 69 items contains eight sub scales - cohesion, expressiveness, conflict, acceptance, caring (Relationship dimensions), independence, active recreational orientation (Personal growth dimension), organization and control (System maintenance dimension). It is meant from age range of 17 to 50 years.

117. Beena Shah. *Family Climate Scale (FCS)* Hindi. This is a 3 point scale of 90 statements relating to 10 dimensions of FCS-freedom-restrictiveness, attention-negligence, dominance-submission, acceptance-rejection, trust-distrust, indulgence - avoidance, warmth-coldness, expectation- hopelessness, partiality-fairness, open communication-controlled communication. It takes 40 minutes and it is meant for High School Students.

K. INTERPERSONAL RELATIONS, MATURITY AND BEHAVIOUR SCALE

118. J. Bharath Raj. *Social Maturity Scale (SMS-BJ)* English. Consists of 89 items. Age level 0 to 15 yrs. It is good to locate mentally retarded.

119. R.P. Srivastava. *Social Maturity Scale (SMS)* Hindi. It contains 130 items in 17 parts for age groups from infancy to the age of 25 years.

120. Nalini Rao. *Rao's Social Maturity Scale (RSMS)* Hindi / English. This scale contains 90 items and it is meant for primary, secondary and pre university grades students. It measures personal adequacy by work orientation, self-direction, and ability to take stress, interpersonal adequacy by communication, enlightened trust and cooperation and social adequacy by social commitment, social tolerance and openness to change. This is a highly reliable and valid instrument to classify socially mature and immature individuals. Age Range: For 6th standard to 12th.

121. Sadhana Natu & A.J. Wadkar. *Expectations from the Life Partner – Scale. English / Marathi*. The scale has been designed to know what kind of expectations young men have from their future life partner. It also serves a function of gender sensitization. The expectations from life partner encompasses the dimensions namely intimacy, compatibility, equality & identity. The scale has been standardized on young males between 18 to 22 years.

122. V.P. Sharma, Prabha Shukla and Kiran Shukla. *Social Competence Scale (SCS)* Hindi / English. This scale is meant for school going children from 14 +yeares. On the basis of factor analysis, it measures social competence through five factors pro-social attitude, social competition, social leadership, social tolerance and social maturity. For 10 to 15 yrs of both sexes.
123. **Y.Singh and M.Bhargava. Emotional Maturity Scale (EMS)** Hindi/English. It contains 48 items under the five categories-Emotional unstability, emotional regression, social maladjustment, Personality disintegration and lack of independence, Meant for Adolescents and adults. For College going students.


125. **R.Bharadwaj and H.Sharma. Emotional Competence Scale (EC-Scale)** Hindi/English. It measures 5 emotional competencies namely adequate depth of feeling, adequate expression and control of Emotions, ability to function with emotions, ability to cope with problem of emotions and encouragement of positive emotions separately as well as a whole. For 13 to 44yrs.

126. **CBCL for Ages 1½-5 & Language Development Survey (LDS) For Hand Scoring**
   a. Classic Forms Completed by parents or surrogates
   b. Profiles for Hand-scoring CBCL 1½-5, including DSM-oriented scales.(Same for both genders)
   c. Forms for Hand-scoring Language Development Survey (LDS) for ages 18-35 months
   d. Reusable Templates for Hand-scoring CBCL 1½-5 Profiles. (Same for both genders)
   (Custom Duty extra if applicable.)

127. **Child Behavior Checklist for Ages 6-18 for Hand scoring:**
   a. Classic forms completed by parents or surrogates
   b. Profiles for Hand-scoring CBCL/6-18 for Boys
   c. Profiles for Hand-scoring CBCL/6-18 for Girls
   d. Reusable Templates for Hand-scoring CBCL/6-18 Profiles. (Same for both genders)
   e. CBCL DSM-oriented Profiles for Boys& Girls (Same for both genders)
   (Custom Duty extra if applicable.)

L. **SOCIO-ECONOMIC STATUS SCALE**


129. **P.Bhatnagar and M.R.Rastogi. Family Scale (FS)** Hindi/English. It assesses the family position of the adolescents and adults.

130. **Rajeev Bharadwaj. Socio Economic Status Scale (SESS)** Hindi / English. It may be used for both rural and urban population. It provides separate scores for social and economic status. Age Group – 13yrs +

131. **B. Kuppuswamy Socio Economic Status Scale : Urban. For Adults**

132. **Udai Pareek and G. Trivedi. Socio Economic Scale : Rural.**
133. **R.B. Cattell and IPAT Staff. 16 P.F. Questionnaire** English Version. It has 16 primary scales and other numerous derivative scales. A test of normal adult personality the 16 P.F.Form A to E effectively measure levels of (I) Warmth, (ii) Intelligence, (iii) emotional Maturity, (iv) dominance, (v) impulsivity, (vi) super ego strength, (vii) boldness, (viii) sensitivity, (ix) trust, (x) imagination, (xi) Shrewdness, (xii) confidence, (xiii) radicalism, (xiv) self sufficiency, (xv) self sentiment, and (xvi) tension. Additional derived scales include five second order factors - extraversion, anxiety, tough poise, independent and social control plus composite scores for creativity, adjustment, leadership and numerous other criteria related scales. It is widely used in industry and business for selection, placement, training and promotion of personnel. It also facilitates accurate diagnosis and effective treatment. Range 16 years and above. Forms A and B are equivalent forms of 187 items, untimed, required 45-60 minutes, Forms C and D are equivalent forms of 105 items, meant for 15+ and adult, untimed, requires 25-30 minutes and Form E of 128 items is for low literates.

   i. Form A
   ii. Form B
   iii. Form C
   iv. Form D
   v. Form E

134. **S.D. Kapoor. 16 P.F. Questionnaire Indian Adaptation (QIA)** in Hindi Version. Description same as of English version.

   i. Form A
   ii. Form B
   iii. Form C
   iv. Form D
   v. Form E

135. **R.B. Cattell and Cattell. High School Personality Questionnaire (HSPQ)** English. HSPQ measures 14 primary personality dimensions i. Warmth, ii. Intelligence, iii. emotional maturity, iv. excitable, v. assertive, vi. enthusiastic, vii. super ego strength, viii. venturesome, ix. dependent, x. individualistic, xi. depressive, xii. self sufficient, xiii. controlled, and xiv. tense. It contains 142 items in each form and is meant for age 12-18 Years. Time required is 40 minutes.

   i. Form A
   ii. Form B


   i. Form A
   ii. Form B

137. **S. Cattell and Cattell. Technical Hand Book of HSPQ.** It gives full technical information on test development, reliability, validity, interpretation and use of scores.

138. **Porter and Cattell. Children's Personality Questionnaire (CPQ)** English. The CPQ measures 14 primary traits useful in understanding and evaluating the course of personal, social and academic development, plus traits related to creativity. Traits measured by CPQ include emotional stability, self concept level, excitability and apprehension, scores for extraversion, anxiety and other broad trait patterns are also obtained as combination of the primary scales. It is meant for age groups between 8-12 years. Each form has 140 items. Time required is 30 to 60 minutes per form. Minimum reading level is 4th standard.

   i. Form A
   ii. Form B
S.D. Kapoor and S. Rao. *Indian Adaptation of Children’s Personality Questionnaire*. Hindi Version. The CPQ measures 14 primary traits useful in understanding and evaluating the course of personal, social and academic development, plus traits related to creativity. Traits measured by CPQ include emotional stability, self-concept level, excitability and apprehension, scores for extraversion, anxiety and other broad trait patterns are also obtained as combination
of the primary scales. It is meant for age groups between 8-12 years. Each form has 140 items. Time required is 30 to 60 minutes per form. Minimum reading level is 4th standard.

i. Form A
ii. Form B

140. Dr. Medha Kumthekar and Mrs. Aparna Joshi. *Children’s Personality Questionnaire (CPQ)* (Marathi).

141. Cattell and Coan. *Early School Personality Questionnaire (ESPQ)* English. The special format of ESPQ measures objectively 13 primary personality dimensions as the child begins his school years. Questions may be read aloud by the teacher and answers are marked on a pictorial answer booklet. The child needs only be able to discriminate the letter A from the letter B And to recognize pictures of a bird, cat, tree, flower and other common objects. It is meant for the age group from 6 to 8 years. It is divided for convenience into two parts-A1 and A2, 80 items each.

142. *Multi Dimensional Assessment of Personality Series (MDAPS)* English Version. Form A, T and C has 147 items which measures 20 dimensions covering adaptability, achievement, motivation, boldness, competition, enthusiasm, general ability, guilt proneness, imagination, innovation leadership, maturity, mental health, morality, self control, sensitivity, shrewdness, suspiciousness, social warmth and tension of normal adult personality. It takes 30 minutes to complete the test.

i. Form A(Adult)
ii. Form T(Teenage)
iii. Form C(Children)

Form P has 60 items, which measures normal child personality and measures 10 dimensions covering boldness, competition, emotional stability, excitability, general ability, guilt proneness, morality, sensitivity, social warmth and tension.

iv. Form P(Primary)

143. Upinder Dhar and Manisha Jain. *Type A/B Behavioural Pattern Scale (ABBPS)* Hindi/English. It is meant for working population.

144. Mahesh Bhargava. *Dimensional Personality Inventory (DPI)* Hindi / English. It contains 60 items which measures six personality dimensions- activity-passivity, cyclothymia-schizothymia, dominance-submission, high and low paranoid, high and low depression and unstability and stability. School students, adults, mental patients and for both sexes.


146. N.K.Chadha and S. Chandna. *Dimensions of Temperament Scale (DTS)* English. It contains 152 items and measures 15 Dimensions – sociability, ascendant, secretiveness, reflective, impulsivity, placid, accepting, responsible vigorous, cooperative, persistence, warmth, aggressiveness, tolerance and tough-minded. It is standardized on children between 15 to 18 years.

147. S.Malhotra and Anil Malhotra. *Matlhotra's Temperament Schedule (MTS)* Hindi/English. It is meant for children age range 4 -14 years of both sexes. It measures five temperamental variables sociability, emotionality, energy, attentivity & rhythmicity.
148. **C.S.Mehta and N.Hasnain. Obedient-Disobedient Tendency Scale (ODTS)** Hindi. It contains 36 items which measure obedient-disobedient tendency of children between age range of 14 to 17 years. It is useful in teaching, guidance and counselling.

149. **N.Hasnain and D.D.Joshi. Locus of Control Scale (LCS)** Hindi. It is based on Rotter's technique. 36 items measure the internal external dimension of Locus of Control. B.A and B.Ed. students.

150. **Sanjay Vohra. Levenson's Scale for Locus of Control Indian Adaptation** English. This 24 Likert type rating scale measures locus of control in three dimensions, i.e. powerful on others (P) chance control (c) and individual control (I). Meant for above 16 yrs.

151. **S.K.Verma and Anita Verma. P.G.I. General Wellbeing Measure** Hindi/English. It contains 20 statements, which express the subjective feelings of one's well being. Graduates and above.

152. **Scale for Introversion-Extraversion Dimension (SIED)** by Sanjay Vohra (English Version only). 40 items, 15yrs and above. Takes about 15 minutes to complete.

153. **Agya Jit Singh & H.S. Cheema. Sports Specific Personality Test (SSPT-SC)** English. This test consists of 100 statements into seven dimensions like I. Sociability, II. Dominance, III. Extroversion, IV. Conventionality, V. Self Concept, VI. Mental Toughness, VII. Emotional Stability. It is standardized on sports persons of individual games & Team Games, age range 16 to 25 years.

154. **Vyaktitva Shodhika: (Personality Inventory) By Jnana Prabodhini.** (U.Khire & M.Rajguru) English / Marathi. It measures personality traits and mental health. Number of items 68. Time for test: 15 minutes. Age Range: Standard 5th to 10th: For research and educational purpose only.

155. **Satwarajatam Personality Inventory for Adults by Jnana Prabodhi.** (S.Watve) Marathi / English. It is used to know personality from Indian perspective, for therapeutic purposes and in training. Time for test: 20 minutes. Age Range: Adult, literate & graduate. It is based on the description of gunas given in Srimatbhagwatgeeta.

156. **Dr.Nilam Deshmukh. Vyaktimatva Anusuchi (Personality Inventory)– Marathi.** Based on Eysenck’s Model of Personality. It measures personality on two dimensions – Emotional Stability - instability & Extraversion Introversion. It is standardized on 980 College Students between the age group of 16 & 22 years. It takes about 20 to 25 minutes to administer & it is very useful for counseling.

### N. TESTS FOR ASSESSING CLINICAL ASPECTS & PERSONALITY

157. **R.N.Kundu. Kundu Introversion Extraversion Inventory**

158. **S.B.G.Eysenck and H.J.Eysenck. Eysenck’s Personality Questionnaire R (EPQ-R)** English. It is designed to measure three important Personality dimensions-Psychoticism, Extraversion and Neuroticism and each trait contains 100 questions. For 15 yrs and above.

159. **H.J.Eysenck. Maudsley Personality Inventory (MPI)** English. Is designed to measure two important personality dimensions-feuroticism and Extraversion and each of these two traits are measured by 24 questions. It is meant for adult men and women. Sten norms are available. For 14 yrs and above. Take about 15 minutes to complete.
S.Jalota and S.D.Kapoor. *Eysenck’s Maudsley Personality Inventory (MPI)* Hindi. The MPI is a measure of Neuroticism and Extraversion duly adapted and standardized in Indian conditions on population ranging from 16 yrs and above. The inventory is untimed, takes about 15 minutes to answer 48 items. Derived norms are in T-scores.

R.N.Singh and Mahesh Bhargava. *Adjustment Neurotism Dimensional Inventory (ANDI)* Hindi/English. This inventory consists 105 items in three response alternatives and measures seven dimensions. Self esteem-self inferiority, happiness-depression, calmness-anxiety, naturality-obsessiveness, independence-dependence, feeling of being healthy-hypochondriasis, innocence-guilt feeling. It can be used on both the sexes from age group 17 to 60. Norms are available in form of Mean & S.D. and Sten Norms. For 17yrs to 60 yrs for both sexes.

R.B.Cattell and S.Krug. *Clinical Analysis Questionnaire (CAQ)* English. Intended for general clinical diagnosis and evaluating therapeutic progress, the CAQ was developed to meet the needs of clinical psychologists for objective measurement of primary behavioural dimensions. Minimum 8th standard level.


M.Kapoor and M.Bharga. *Eight State Questionnaire (8 SQ)* Hindi. i. Form A ii. Form B

D.Pershad et al. *Dysfunction Analysis Questionnaire (DAQ)* Hindi. Measures five areas of dysfunction-social, vocational, personal, family and cognitive. It can be successfully used on neurotics, psychotics and organics patients.

N.R.Mrinal and Uma Singhal. *Defense Mechanism Inventory (DMI)* Hindi. It measures five clusters of defense mechanisms Turning Against Self (TAS), Turning Against Object (TAO) Principalization (PRN), Reversal (REV) and Projection (PRO),. For Graduates and Adults. i. Male Form ii. Female Form

N.S.Chauhan and Saroj Aurora. *Behavioural Deviance Scale (BDS)* Hindi/English. It measures the behavioural deviance under three dimensions with drawing deviance (W.D.) expectation evasion deviance (E.E.D.) and rebellion deviance (R.D.) For 13yrs to 16yrs.


R.P.Srivastava. *Clinical Case Study Form Hindi.*

Ravinder Kaur. *Fear Check List (FCL)* Hindi & English combind. It may be useful in studying the fear of children and adolescents through various objects. It measures rational and irrational fears of a subject.

R.N.Kundu. *Kundu Neurotic Personality Inventory.*
172. C.G. Deshpande. Conflictive Thoughts Inventory. English – It contains Manual & 100 stems sheets. (for Adults)

O. PROJECTIVE TECHNIQUES

173. H. Rorschach Ink Blot Test. - Complete set includes text, card, record & analysis blanks & location charts.

174. H.A. Murray. Thematic Apperception Test (TAT) (Original). It is a method of revealing to the trained interpreter some of the dominant drives, emotions, sentiments, complexes and conflict of a personality. It is found useful in comprehensive study of personality, behaviour disorders, psychosomatic illness etc. (Manual 20 cards & 5 Analysis blanks.

175. L.P. Mehrotra. Indian Adaptation of Thematic Apperception Test (TAT) (31 Cards, 1 Manual and 50 Record and Analysis Blank).


177. Uma Choudhary. Indian Modification of Bellack's Senior Apperception Test (SAT). It aims to study the personality structure and dynamics, adjustment problems, behavioural disorders, tension, anxiety, internal motivation and hidden tendencies of aged people. It contains 16 cards and revealing various conditions and situations of older people.

178. Lepold Bellack and S.S. Bellack. Children's Apperception Test (CAT) original. The CAT consists of ten pictures depicting animals in various situations. It is used with children of both the sexes primarily between the ages of 3 to 10 for maximal usefulness. It is designed to facilitate understanding of a child's relationship to his most important figures and drives.
   i. Animal Figure
   ii. Human Figure
(Specify about the Figure required by you)


180. L.N. Dubey and Archna Dubey. Sentence Completion Test (SCT) Hind/English. It measures certain personality traits - sociability, self confidence and ambitions. All the sentences are so framed that they lead to reveal the positive or negative aspects related to one’s trait. Age range 14 to 19 years.


P. SELF CONCEPT & SELF RELATED VARIABLES

182. Pratibha Deo. Self Concept Rating Scale (SCRS-D) Hindi/English. It is the revised form of old personality word list. It contains 90 Adjectives which reveal the self-concept in the areas of Intelligence, emotional, social, character and aesthetic. Age Group 13yrs to 26yrs.


185. Rekha Gupta (Agnihotri). *Self Confidence Inventory (ASCI)* Hindi. It contains 56 items and has been designed to assess the level of self confidence among adolescents and adults.


187. Sadhana Natu & A.J. Wadkar. *Adult Role Concept Check List – English / Marathi.* It is useful to measure the young men’s ideas about their adult roles in future. The roles are of a married son, like partner, father, role in child care, perception of ideal adult role, professional, householder & patterns of decision making. The scale has been standardized on young mens between 18 to 22 years.

**Q. MOTIVATIONAL TESTS**

188. V.P. Bhargava. *Achievement Motive Test (ACMT)* (Based on Sentence Completion Method) Hindi/English. The test consists of 50 items of incomplete sentences which are to be completed by the subjects by putting a check mark on any one of three responses. Time is 30 minutes. Norms are available on 600 college going students from 16 to 22 years.

189. Pratibha Deo and Asha Mohan. *Deo-Mohan Achievement Motivation (n-ach) Scale* English. The scale consists of 50 items as suggested by McClelland and Atkinson. It is standardized on 13 to 20 years boys and girls.

190. Pratibha Deo and Asha Mohan. *Deo-Mohan Projective Test of Achievement Motivation (N-Ach-Proj.)* Hindi/English. It consists of five pictures in the two sets separately for boys and girls. The traditional T.A.T. type content analysis system of scoring is adopted. It is standardized on age group between 13 to 20 years.

191. Asha Bhatnagar. *Study Involvement Inventory (SII)* Hindi/English. This inventory contains 40 items. The main purpose of this inventory is to measure the involvement of students in their scholastic pursuits (Studies). It also measures intrinsic scholastic motivation. Ten need areas (Murray) was taken into consideration as-abasement, achievement, affiliation, aggression, autonomy, deference, nurturance, order, recognition and succorance. Time limit 15 minutes. Standardized on 600 students (boys and girls) of higher secondary classes.

192. Prayag Mehta. *Achievement Motivation Test and Inventory.*
R. ADJUSTMENT AND PROBLEM INVENTORIES

194. **Adjustment Inventory (Marathi or English)** by Dr. M. N. Palsane with manual, record blanks & stencils. 5 Areas covered – Home & family, Social, Personal & Emotional, Educational, Health. Norms study: (S.S.C., Pre-University, F.Y., S.Y., T.Y. Students.)

**Full Set**
- Only Manual
- Stencils. Set of 5
- Answer sheets.
- Question Booklets.


196. **P. Kumar. Adjustment Inventory** Hindi. It is a brief inventory and measures general adjustment of any individual. For College going students.

197. **Shamshad Hussain and Jasbir Kaur. Shamshad-Jasbir Old-age Adjustment Inventory (SJOAI)** Hindi/English. This inventory was developed for old aged male and female ranging between 50 to 65 years of age belonging to different professions. This 125 items inventory measures the adjustment of old aged people into six areas-health, home social, marital, emotional and financial. Percentile norms are available sex wise and professional status wise.

198. **Global Adjustment Scale (GAS) Form A** – by Sanjay Vohra (English version only).
Measures adjustment in six areas – family, health, social, emotional, occupational & sexual adjustment. This test is for 18yrs and above. Takes 30 minutes to complete.

199. **Global Adjustment Scale (GAS) Form S** – by Sanjay Vohra (English version only).
Covers 5 areas: Family, health, social, emotional, school & sexual adjustment. This test is for 13yrs to 18yrs. Takes about 30 minutes to complete.

200. **A.K. Singh and A. Sen Gupta. High School Adjustment Inventory (HSAI)** Hindi. It measures maladjustment of high school students in the areas of home, school, health, social and emotional.

201. **A.K.P. Sinha and R.P. Singh Adjustment Inventory for School students (AISS)** Hindi/English. It measures adjustment in three areas-emotional, social and educational. Standardized on a sample of 1950 students of both sexes. For 14yrs to 18yrs.

203. R.K. Ojha. *Bell’s Adjustment Inventory* Hindi/English. It is meant for students from High School to postgraduate classes. It measures adjustment on the lines of Bell's in the areas of home, health, social and emotional. 140 items.

204. Seema Rani and Basant Bahadur Singh. *Educational Adjustment Inventory (EAI-SS)* Hindi. This inventory is developed to identify the educational adjustment of pre-secondary students. This inventory consists 30 items and it is standardized on student age 6-14 years.

205. S.K. Mangal. *Teacher Adjustment Inventory (MTAI)* Hindi/English. It is designed to measure adjustment of teachers of both sexes. It contains 253 items, which are classified in five fields—adjustment with academic and general environment of the institution, socio-psycho physical adjustment, professional relationship adjustment, personal life adjustment, financial adjustment and job satisfaction. It is standardized on 1217 teachers (714 males and 503 females belonging to 100 high schools.)

206. S.K. Mangal. *Mangal Teacher Adjustment Inventory (MTAI Short Form)* Hindi/English. It measures general teacher’s adjustment and contains 70 items of Yes/No type.

207. M.C. Joshi and Jagdish Pandey. *Problem Check List (PCL)* Hindi / English. It is based on Mooney Problem checklist. High School form and it contains 30 problems in each of eleven areas of adolescents problems. They are (i) health and physical development, (ii) finance, living conditions and employment, (iii) social and recreational activities, (iv) sex and marriage, (v) socio-psychological relations, (vi) personal psychological relations, (vii) moral and religion, (vii) home and family, (ix) future-vocational and educational, (x) adjustment to school work, and (xi) curriculum and teaching procedures.

208. *Home Adjustment Inventory* by Jnana Prabodhini. (U.Khire & M.Rajguru) English / Marathi. Used for screening to know the level of adaptation with home environment. Time for test: 15 minutes. Age Range: 5th to 11th standard.


210. C.G. Deshpande. *Personal Adjustment Inventory*. English. It contains Manual + 100 consumable questionnaires & scoring key. (for Adults)

211. C.G. Deshpande. *Marriage Adjustment Inventory*. English. It contains Manual, questionnaire (25 Nos) Answersheets 100 & scoring key. (for Adults)

**S. IMPULSIVENESS AND FRUSTRATION& AGGRESSION SCALES**

213. Udai Pareek. Indian Adaptation of Rosenzweig’s P.F. Study for Children. Hindi edition but can be used in other languages with suitable translations of the one sentence dialogue – items. For 4yrs to 13yrs.


215. R.L. Bhardwaj. Aggression Scale (AS-BR) Hindi / English. This scale consists 28 items. This scale standardized on 10+.

216. D. Pershad and S.K. Verma. P.G.I. Battery of Brain Dysfunction (PGI-BBD) Hindi/English. This battery consists of five sub-tests-memory scale, performance tests of intelligence, verbal adult intelligence scale, Nahor-Benson test, and Bender Gestalt Test. This measures brain dysfunctions of various types of mental patients. It is very useful in clinical practice. For 20yrs to 59yrs.

217. J. Bharath Raj. Medico-Psychological Questionnaire (MPQ) English. It measures hysteria, neurasthenia, anxiety neurosis, reaction depression, and obsessive-compulsion tendency of normal and abnormal person. It measures neuroticism in terms of emotional adjustment and emotional maladjustment. For College students.

218. D. Pershad and N.N. Wig. P.G.I. Memory Scale (PGIMS) Hindi/English A widely known P.G.I. Memory Scale contains 10 sub-tests-remote memory, recent memory, mental balance, attention-concentration, delayed recall, immediate recall, retention for similar pairs, retention for dissimilar pairs, visual retention & recognition. For above age of 20yrs.

219. Lauretta Bender. Bender Gestalt Test - II. Details on Enquiry

220. Psycho-Physiological State Inventory (PPSI) by Sanjay Vohra (English Version only). 40 items. Helps to determine whether disfunction is psychological or physiological. Useful in detection of neurotic tendencies in individual. It is for 16 yrs and above.

U. MEASURES RELATED TO SOCIAL SITUATIONS
221. **K.Dewedi, Shoba Bhatnagar and Usha Asthana. *Social Distance Scale (SDS)* Hindi. It is based on Bogardus and Crespi's scales. It contains 12 items to measure the social distance. It is meant for any age group.

222. **R.L.Bharadwaj. *Comprehensive Scale of Tension (CST)* Hindi /English. It contains 32 items for 10 areas-religiosity, economic, education, incidence occurrence, politics, social distance, dominance, nationality, linguistic and sports. It measures community, caste, religion and language tension. Time 15 minutes. Norms were on Hindu, Muslim and Sikh population. For Adults.

223. **R.L.Bharadwaj and Harish Sharma. *Prejudice Scale (P Scale)* Hindi/English This 36 items scale is related with 3 prejudiced behaviour areas of Caste, religion and community. Norms are available on Hindu and Muslim population.

224. **L.N.Dubey and B.M.Dixit. *Superstition Scale (SS)* Hindi. It denotes the tendency to direct ones behaviour with an irrational and mysterious fear or to gain privilege from the supernatural power. It contains 40 statements and each has three alternative answers. It is meant for males and females from 15 to 35 years and above. It was standardized on 1865 people drawn from urban and rural areas and people were selected from all socio-economic status and varied education, intelligence and personality characteristics.

**V. TEST RELATING TO TEACHING-LEARNING SITUATIONS:**

225. **S.P.Ahluwalia. *Teacher Attitude Inventory (TAI)* Hindi/English. This Likert type scale covers six sub areas-attitude towards teaching profession, class-room teaching, child-centered practice, educational process, pupils, and teachers. Standardized on 2169 pupil teachers.


227. **B.K.Pass and M.S.Lalitha. *General Teaching Competency Scale (GTCS)* English. 7 point rating. For secondary school teachers.


229. **Mudgil, Muhar and Bhatia. *Teacher's job satisfaction scale (TJSS)* English. 75 items. College and University Teachers.

230. **S.B.Kakkar. *Kakkar Fitness for Teaching Scale (KFTS)* English. It contains 82 questions of five-point rating and measures the fitness of teaching. Secondary Teacher trainees.


232. **M.L.Shah and Amita Shah. *Academic Climate Description Questionnaire (ACDQ)* Hindi. It contains 84 items and measures academic climate through four sub-tests-physical material, interpersonal trust, school provisions and academic provision. It is reliable, valid and percentile norms were computed for students (boys and girls) for all the four dimensions of ACDQ as well as whole. It is meant for higher secondary students.

233. **K.S.Misra. *School Environment Inventory (SEI)* Hindi. It is an instrument designed to measure psycho-social climate of schools as perceived by the pupils. It contains 70 items related to six dimensions of school environment-creative stimulation, cognitive
encouragement, permissiveness, acceptance, rejection and control. Time 20 minutes. It is meant for High school and intermediate students.

234. **Haseen Taj. Administrative Behaviour Scale (ABS)** for School Heads. English. It contains 90 items of 5 point response alternative and measures the planning, organization, communication and decision making aspects of administrative behavior of secondary schools. It was used for various purposes on various type of school management like Govt./Corporation, private aided and private unaided. It was found highly reliable and valid by using various methods.

235. **Beena Shah and S.K.Lakhera. Educational Problems Questionnaire for students (EPQS)** Hindi. It consists of 164 items, which deal with various educational problems of students under four broad areas. Students of 6th to 12th.

236. **D.Venkataraman. Style of Learning and Thinking (SOLAT)** English. It is intended for school children from 8th standard to college students and consists of 100 items. It assesses five learning styles of concept-verbal, content preference, class preference, learning preference and
interest and five thinking styles-concept Logical, divergent, creative, problem solving and imaginative in terms of right and left hemisphere. Sten norms are given. For 13yrs and above.

W. TOOLS IN ORGANIZATIONAL AND MANAGEMENT AREA

237. **K.G.Agarwal.** *Work Motivation Questionnaire (WMQ)* Hindi/English. It has application in the area of Management and industrial Psychology. It assesses work motivation both intrinsic and extrinsic. It has 26 items and on the basis of these 26 items six motivational factors were identified dependence, organizational orientation, work group relations, psychological incentives, material incentives and job situations.

238. **V.P.Sharma.** *Comprehensive Scale of Entrepreneurship (CSE)* English. It is designed to discover entrepreneurship qualities of youth through six sub-tests-(I) self perception of entrepreneurship traits, (ii) organizational ability and management skills, (iii) personality maturity, (iv) executive reaction pattern,(v) human relations and (vi) human engineering. It contains 180 items and time schedule is 150 minutes. It was found highly reliable and valid.

239. **Worker’s Personality Scale (WPS) – by Sanjay Vohra (English and Hindi).** 180 items. 10 dimensions are included. Adaptability, General Ability, Group Dependency, Hygiene Consciousness, Maturity, Mental Health Morality, Sincerity, Social Warmth and Tough-minded. This test is for 18 years and above, and takes about 50 minutes to complete.

240. **Sanjyot Pethe, Sushama, Chaudhari and Upinder Dhar.** *Organizational Climate Scale (OCS-PCD)* Hindi / English. This scale contains 22 items and measures organizational climate on the basis of factor analysis into four areas – (i) rewards and interpersonal relations, (ii) organizational processes,(iii) clarity of roles, and (iv) sharing of informations.

241. **S.Jain R.Jain and U.Dhar.** *Managerial Creativity Scale (MCS-JJD)* English. The final form of the scale constituted 25 items. It is a highly reliable and valid instrument to assess Managerial Creativity. Norms are available on a sample of 200 subjects (managers) equal number of private and public sector organizations. It is likely to be very useful for the business organization operating in a highly dynamic environment. It gives a quick measure of managerial creativity within 10 to 15 minutes

242. **Upinder Dhar and Sanjyot Pethe.** *Leadership Effectiveness Scale (LES-DP)* English. It contains 41 items on five point rating. It is standardized on 395 executive. Its measure 11 area interpersonal skills.

243. **A.K.Srivastava and A.P.Singh.** *The Occupational Stress Index (OSI)* Hindi/English. It consists 46 items and related to different stresses-over-load, role ambiguity, role conflict, group pressure, responsibility, under-participation, powerlessness, poor peer relationship etc.

244. **Amar Singh and T.R.Sharma.** *Job satisfaction Scale (JSS)* English/Hindi. It measures the job satisfaction of everybody, contains 30 items, although it is standardized on college teachers, engineers advocates and doctors.

245. **Employees Satisfaction Questionaire by Jnana Prabodhini.** (V.Patwardhan) English / Marathi. It measures satisfaction of employees in organization. 4 point scale, 157 items in 3 parts. Time for test: 40 to 45 minutes. Age Range: Industrial adults.
X. STRESS AND ANXIETY SCALE

247. A.K.P. Sinha and L.N.K. Sinha. Sinha’s Comprehensive Anxiety Test (SCAT) Hindi/English. It contains 90 items of manifest anxiety. It is highly reliable and valid. Time 15 to 20 minutes. Scoring is simple. Percentile norms are available on college students. Level of anxiety may be classified in five categories.

248. Abha Rani. Bist battery of Stress Scales (BBSS) Hindi. This battery measures four components of stress-frustration, conflict, pressure and anxiety through 13 sub-tests. For 13yrs to 17yrs.

249. H. Sharma R.L. Bharadwaj and M. Bhargava. Comprehensive Anxiety Test (CAT) Hindi/English. The final form of the test has 90 items relating to the symptoms of the anxiety, a highly reliable and valid instrument to assess manifest anxiety. It is meant for 18 to 50 years males and females. 15 minutes time. Percentile norms are given.

250. A. Kumar. Test Anxiety Scale for Children (TASC) Hindi. It contains 30 items to measure test anxiety of both Sexes children studying in elementary classes. It is standardized on 400 children.

251. R.B. Cattell, S.E. Krug and I.H. Scheier. Anxiety Scale English. This 40 items Questionnaire provides a convenient and practical measure of anxiety level. It is constituted on the basis of 5 principal 16 P.F. factors namely emotional instability, suspiciousness, guilt proneness, low integration and tension. It is meant for 16 years and adult. Approximate time 15 minutes. Standard scores for adult, college and high school population.


Y. PHOTOGRAPHS, CHARTS AND TABLES.


255. Tables in Psychological and Educational Statistics compiled By Dr. Vivek Bhargava and Rakhi Bhargava. All the important tables level of significance of rho and r. Normal probability curve, t-test, X2 test, f-test Duncan range of 25 test, A-test, sign test, Square and...
Square root are given along with the procedure how to use them, what is the meaning of 100 of significance and insignificance at different levels of confidence.

Z. TESTS FOR LEARNING DISABILITIES

256. **Smriti Swarup and Dharmishta H. Mehta** *DTLD: Diagnostic Test of Learning Disability*
The test diagnoses learning disability in ten areas—from Auditory/Visual Perception to Cognitive areas. It consists of 10 sub-tests. It is to be individually administered on the age group 8-11 years old. A deficit in any of the area or areas or a combination of any, would lead to a learning problem. The test was standardized on a sample of 1050 children with the age range of 8-11 years. Age Group: 8-11 years. Time Taken: 40-50 mins
Language: English

257. **Smriti Swarup and Dharmishta H. Mehta** *DTRD: Diagnostic Test of Reading Disorder*
Perceptual and cognitive deficits, assumed to be the underlying causes for the reading, writing problems, in the learning disabled provided the base for the development of the Diagnostic Test of Reading Disorders. The test identifies and diagnoses the process deficits that cause disorders in both fluency and accuracy of reading. It is an individually administered instrument. Each child has to be administered both Level 1 and Level 11 tests. It was standardized on a sample of 1100 school going boys and girls in the age range of 8-11 years. It is a non-timed test. Age Group: 8-11 years. Time Taken: 45-50 mins
Language: English

258. **Smriti Swarup and Dharmishta H. Mehta** *TTS: Swarup-Mehta Test of Thinking Strategies*. It is has been devised to identify the thinking styles in children at an earlier level of cognitive functioning, to diagnose the process deficits in the children manifesting learning problems. As it is a criterion-referenced test and norms are not required. The test is divided into 4 sub tests. It has been standardized on children between 9-12 years of age. Age Group: 9-12 years Time Taken: 10-15 mins
Language: English

259. **Smriti Swarup and Dharmishta H. Mehta.** *BCSLD: Behavioural Checklist for Screening the Learning Disabled* It is a screening tool which advocates use of other diagnostic tools for the assessment and determination of learning disability in the child. The checklists consist of 30 items, positive and negative, to be filled in by the teacher. It covers eight areas, each representing a deficit in a particular ability, and gives us insight into the mental make-up, attempting to explain the reason for the child’s under-achievement. It has been standardized on 1000 children from ages 8-11 years. 300 teachers also constituted the sample. Age Group: 8-11 years Time Taken: 10-15 mins
Language: English

**SEPARATE LIST OF TESTS AVAILABLE IN MARATHI**

*1. **Binet Kamat Test.** Marathi/English. Age Group: 3yrs to 22yrs.*
   Verbal test of mental abilities. Total time for test: 60 to 70 minutes.
   i. Form I – Grade V
   ii. Form II – Grade VI
   iii. Form III – Grade VII & VIII
   iv. Form IV – Grade IX to Marurity

   Age Range: Standard 8th +

4. **Dr.(Mrs.)Medha Kumthekar and Dr.(Mrs) Ujjwala Nene. Children’s Intelligence Tests Battery** (Marathi) It is for age group: 4 to 6.5 years. It can also be used for English Medium students as the verbal tests are translated in English but the manual is in Marathi. The battery is divided into 5 verbal and 5 performance subtests. The verbal tests are (i)Information, (ii) Vocabulary, (iii)Arithmetic, (iv) Similarities, (v) Comprehension, (vi) Sentences (Supplementary). The performance tests are (i) animal House, (ii) Picture Completion, (iii) Mazes, (iv) Geometric Design and (v) Block Design.  Time required for testing: 2 hours.

5. **Guilford’s SOI Model Tests Constructed by JPIP** through 12 years of research on state wide sample. Age Range: 12 years and above. For the first time-Tests developed for all 120 SOI factors. Printed in 20 sets each containing 6 product tests. Covers figural – visual, symbolic, semantic and behavioural content. Working time: About 1 to 2 hours for each set of 6 products test. Grade norms available for subtest and combinations. Many tests useful for adults. Tests of Behavioral intelligence tried on adult American sample.
   Abilities Measured: Learning, Memory, Creativity, Behavioral Intelligence etc.
   Applications: Diagnosis & Counselling, Talent Search, Brain Function Research, Job Analysis and Personnel Selection.
   **Details on Enquiry**

6. **Pradnya Kasotee by Jnana Prabodhini.** (U.Khire and V.Patwardhan) Marathi / English Non Verbal, used for assessment of general intelligence. It has 4 parts with 10 items each. Total time 30 minutes. Age Range: Standard 8th +.
   For research and educational purpose only.

7. **Draw-a-man Test:** Standardised on Indian children by Dr.(Mrs.) Phatak. With record blanks Age Range: 4yrs to 15 yrs.

8. **Interest Inventory (Marathi or English) by Dr.M.N.Palsane,** (Pune University) With manual, Record blanks and stencils. 13 areas covered. - Administrative, clerical, computational, mechanical, Outdoor/natural, Pursuasive, Scientific, Social/Public service, Teaching, Artistic, Literary, Musical, Business/Commercial.
   It is for 10th standard students.Full Set.
   a. Only Manual
   b. Stencils. Set of 13
   c. Answer sheets.
   d. Question Booklets.

9. **Study Habits Inventory (Marathi or English) by Dr.M.N.Palsane** with manual, 100 record blanks. For S.S.C to T.Y. students
10. **Sadhana Natu & A.J. Wadkar. Attitudes Towards The Mother – Scale English / Marathi.**
   The scale can be used to measure young males attitudes towards mother & to sensitize them towards mother’s problems & the need to help her in domestic chores. Attitudes are reflected by what the son’s think, how they feel, how they behave & what are the mother’s areas of influence in son’s life. The scale has been standardized on young males between 18 to 22 years.

11. **Sadhana Natu & A.J. Wadkar. Expectations from the Life Partner – Scale. English / Marathi.**
   The scale has been designed to know what kind of expectations young men have from their future life partner. It also serves a function of gender sensitization. The expectations from life partner encompasses the dimensions namely intimacy, compatiability, equality & identity. The scale has been standardized on young males between 18 to 22 years.

12. **Dr. Medha Kumthekar and Mrs. Aparna Joshi Children’s Personality Questionnaire (CPQ) (Marathi).**

13. **Vyaktitva Shodhika: (Personality Inventory) By Jnana Prabodhini.: (U.Khire & M.Rajguru) English / Marathi.**
   It measures personality traits and mental health. Number of items 68. Time for test: 15 minutes. Age Range: Standard 5th to 10th: **For research and educational purpose only.**

14. **Satwarajatam Personality Inventory for Adults by Jnana Prabodhi. (S.Watve) Marathi / English.**
   It is used to know personality from Indian perspective, for therapeutic purposes and in training. Time for test: 20 minutes. Age Range: Adult, literate & graduate. It is based on the discription of gunas given in Srimatbhagwatgeeta.

15. **Sadhana Natu & A.J. Wadkar. Adult Role Concept Check List – English / Marathi.**
   It is useful to measure the young men’s ideas about their adult roles in future. The roles are of a married son, like partner, father, role in child care, perception of ideal adult role, professional, householder & patterns of decision making. The scale has been standardized on young mens between 18 to 22 years.

16. **Sadhana Natu & A.J. Wadkar. Adult Role Concept Check List – English / Marathi.**
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17. **Adjustment Inventory (Marathi or English) by Dr.M.N.Palsane with manual, record blanks & stencils, 5 Areas covered – Home & family, Social, Personal & Emotinal, Educational, Health. Norms study: (S.S.C., Pre-University, F.Y., S.Y., T.Y. Students.)**
   **Full Set**
   a. Only Manual
   b. Stencils. Set of 5
   c. Answer sheets.
   d. Question Booklets.

18. **Home Adjustment Inventory by Jnana Prabodhini. (U.Khire & M.Rajguru) English / Marathi.**
   Used for screening to know the level of adaptation with home environment. Time for test: 15 minutes. Age Range: 5th to 11th standard.
19. **School Adjustment Inventory** by Jnana Prabodhini. (U.Khire & M.Rajguru) English / Marathi. Time for test: 15 to 20 minutes. 57 items. Age Range: 5th to 10th standard.

20. **Employees Satisfaction Questionaire by Jnana Prabodhini.** (V.Patwardhan) English / Marathi. It measures satisfaction of employees in organization. 4 point scale, 157 items in 3 parts. Time for test: 40 to 45 minutes. Age Range: Industrial adults.

21. **My self in a group.** By Jnana Prabodhi. (V.Patwardhan) Marathi & English. To measure team working and competencies of employees. 126 items. Time for test: 30 to 35 minutes. **For Research and Educational purpose only.**

22. **Dr.Nilam Deshmukh. Vyaktimatva Anusuchi (Personality Inventory)– Marathi.** Based on Eysenck’s Model of Personality. It measures personality on two dimensions – Emotional Stability - instability & Extraversion Introversion. It is standardized on 980 College Students between the age group of 16 & 22 years. It takes about 20 to 25 minutes to administer & it is very useful for counseling.

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1. Prices are subject to change without notice.
2. Confirmation of prices by quotation.
3. While placing an order for a test kindly specify **Language/Form** required.
4. Items marked with * will VAT@ 12.5%. It will be charged as applicable at the time of delivery. If you have any concession for sales tax against Form C, you have to send the concession form with your confirmed order.
5. Delivery immediate subject to availability of tests in stock otherwise in 3 to 4 weeks.
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ANAND AGENCIES
MANUFACTURERS & PUBLISHERS OF APPARATUS & TESTS FOR PSYCHOLOGY, PHYSIOLOGY, PHARMACOLOGY, EDUCATION & PHYSICAL EDUCATION

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